**Terms of Reference**

**IGEN Community Circle Guidelines**

***Committee’s Circle of Influence***: The committee’s role is to provide input and recommendations for development of the Special Topics course, MN Indigenous stream program and research work. Members reflect their field of expertise, nursing and community knowledge and agency influences and parameters. Members will contribute to specific tasks and discussion that result in moving the overall MN project forward.

***Accountable to***:

This advisory group will meet regularly to work on specific areas of responsibility. Their collective work will be communicated to and reviewed by IGEN Core Team members. Ie; Faculty, staff and research team that is moving the project forward within the institution and ultimately their community.

***Decision-making:***

The IGEN Community Circle makes all decisions through a circle process, ensuring that all voices are heard and the consensus process is supported. This team recognizes that at times difficult decisions may not be the result of full consensus but will have had full and transparent discussions and disclosures of all issues.

***Membership Includes***:

* Representation from local communities, knowledge holders, urban Indigenous organizations, agency collectives, Healers, Helpers and Health Professionals
* IGEN Community Coordinator and / or local Faculty lead
* Other Members of the Core Team as available (IGEN Research Coordinator, Education Coordinator, IGEN Co-NPIs )

***Specific Area of Responsibility***:

* To collaborate with the IGEN Core Team, providing local context and guidance for building relationships locally.
* To collaborate with curriculum development / course content to reflect local context and land based opportunities.
* To bring community and agency perspectives to potential research and education opportunities. Ie: grant applications, learning modules, developing models and tools for sharing with other sites.
* To collaborate where appropriate and within individual capacities, to mentor local students progressing through the IGEN program.
* To act as a source of guidance, wisdom and Indigenous review of priority documents, policies and guidelines that are developed for use in the IGEN work and in need of community consultation. Ex: Selection criteria and support structures for students coming in to the program, Mentorship strategies, etc.

Meetings:

The community circle will meet the third Tuesday of each month at 1:30 pm on zoom.